

## **Social Mobility Essay**

Directions: You will plan and write an essay discussing and arguing the topic of social mobility in America.

Prompt: Is upward social mobility attainable for all Americans?

Must include discussions on:

- The factors that contribute to the ease and/or restriction of social mobility
- The role of ascribed and achieved statuses
- The role that systems of inequality have on upward social mobility

Part 1: Write an outline of your essay in your notebook including:

- A thesis which states your response to the prompt
- A detailed structure and flow of your argument
- Notes of what research you plan to do
- Place holders for quotes and references
- Must be approved by Mr. Lemos in class on 5/23 (B Day 5/24)
- 10 points

Part 2: Essay

- 750-1000 words (not including title, heading, or reference page)
- 12 point font, double spaced
- Reference page (not included in word count)
- Typed and printed hard copy (do not email or send a link)
- Due 5/30 ( B Day 5/31)
- 25 points

### Social Mobility Essay Rubric

The following rubric is for 100%. For more details, check the full rubric on [turnitin.com](https://turnitin.com)

<p><b>Claim and Focus:</b> Take an arguable stance on the issue and develop the essay around that stance.</p>	<p>The essay introduces an interesting, clear, arguable, and precise claim, based on the topic or text(s) and establishes the significance of the claim. The essay maintains strong focus on the purpose and task, using the whole essay to support and develop the claim and counterclaims fairly while thoroughly addressing demands of the prompt.</p>
<p><b>Support and Evidence:</b> Explain relevant facts, definitions, and examples to back up the claim. Include a minimum of three outside sources.</p>	<p>The essay cites the most relevant, appropriate, and valid evidence to support its claim and the counterclaims while fully explaining how the evidence cited and reasons support the claim. The essay demonstrates reasoning and full understanding of the topic and/or text(s), thoroughly stating the strengths and weaknesses of both the claim and the counterclaim(s). Counterclaims are acknowledged and/or distinguished from essay's central claim. The essay anticipates the audience's background knowledge, potential biases, and concerns. Minimum of 3 well integrated and necessary outside references/quotes</p>
<p><b>Organization:</b> Explain your position using transitions and a strong introduction and conclusion.</p>	<p>The essay incorporates an organizational structure with clear transitional words and phrases that enhances the relationships between and among ideas (i.e. claim and evidence, claim and counterclaim, strengths and weaknesses) and establishes cohesion and clarity. The essay includes a logical progression of ideas from beginning to end, including an effective introduction and a conclusion which follows from and supports the arguments presented.</p>
<p><b>Language and Style:</b> Pay attention to using active words, a formal tone, and a variety of sentence structures.</p>	<p>The essay demonstrates a definitive perspective and voice, as well as a clear command of conventions. The essay incorporates language that appeals to the reader's interests and effectively maintains a formal style and objective tone. The essay consistently employs vivid word choice and varied sentence structure.</p>