

**Sociology Unit 2 Research Paper: Final Draft
Grading Rubric - Group**

Title of Research Project: _____

Group Members: _____

Period: _____

Total Points: _____/100

	Outstanding	Good	Fair	Unacceptable
<i>Hardcopy</i>	Cover page with relevant info, including descriptive title. Section headings. Good graphics, with appropriate citations. Clean and professional looking. 5 points	Cover page. Sections headings. Graphics included. Professional looking. 4 points	Most relevant information present. Some section headings, captions, or graphics used. 3 points	Dirty or ragged appearance. Missing titles, captions, headings, name of author. Not professional. 2 point
<i>Abstract</i>	Abstract is proper length (5-7 sentences) Highly informative, complete and easy to understand. Appropriate vocabulary is used. 5 points	Abstract is proper length. Informative, complete and understandable. Appropriate vocabulary is used. 4 points	Abstract is proper length. Somewhat informative and understandable. 3 points	Abstract is not the proper length. Not very informative or understandable. 2 point
<i>Purpose</i>	The purpose is clearly states the research question. The question is easy to find and appropriate to the assignment. The purpose is supported by the rest of the paper. 5 points	The question is clear and appropriate. The purpose is fairly well supported. 4 points	The purpose and question is fairly clear. Inconsistent support for purpose. 3 points	The purpose and question are unclear and/or inappropriate. 2 points
<i>Literature Review</i>	The evidence comes from a wide variety of valid sources. At least 10 sources referenced. References are relevant to the topic and add to the research. Provides a full understanding of the past research needed to proceed References and quotes are in ASA/APA format 20 points	The evidence comes from valid sources. At least 10 sources referenced. References are relevant to the topic. Provides an understanding of the past research. ASA/APA format 18 points	The evidence comes from valid sources. At least 8 sources referenced. Most references are relevant to the topic. Past research is unclear 14 points	The evidence seldom comes from valid sources. Less than 8 sources referenced. Significant information is missing. 10 points
<i>Hypothesis</i>	Hypotheses are pertinent to the topic. Hypotheses are logical, supported with evidence. The key arguments have been made – no major points have been left out. Variables are defined. 10 points	Hypotheses are pertinent to the topic. Hypotheses are fairly logical and reasonably supported. Most key arguments have been made. Variables are defined 8 points	Hypotheses are not consistently pertinent, logical, or supported. Few key arguments have been made. Incorrect variables are defined 6 points	Arguments rarely, if at all, logical and supported. No hypothesis has been made. No variables are defined 4 points

	Outstanding	Good	Fair	Unacceptable
<i>Methodology (Data Collection and Data Analysis)</i>	Detailed account of how and why data was collected and analyzed. Appropriate methods were used for data collection as well as analysis. Hypotheses were accurately tested. Results of hypotheses are reported and explained. Reliability and validity of data were assessed. Limitations were understood. Relevant charts and/or tables were included within the section and referenced within the text. 20 points	Account of how and why data was collected and analyzed. Appropriate methods were used for data collection as well as analysis. Hypotheses were accurately tested. Results of hypotheses are reported and explained. Reliability and validity of data was assessed. Limitations were understood. Relevant charts or tables were included within the section and referenced within the text. 18 points	Account of how data was collected and analyzed. Hypotheses were tested. Results of hypotheses are reported. Limitations were partially understood Charts or tables were included within the section. 14 points	Incomplete account of how data was collected and analyzed. Hypotheses were not tested. Results of hypotheses are not reported. Limitations were not understood 10 points
<i>Conclusion</i>	The research question was given a concise answer using the analysis of the results of the testing of the hypotheses. The need for future research was thoroughly addressed. 10 points	The research question was given an answer using the analysis of the results of the testing of the hypotheses. The need for future research was addressed. 8 points	The research question was given an answer The need for future research was partially addressed. 6 points	The research question was not answered. The need for future research was not addressed. 4 points
<i>Spelling & Grammar</i>	No grammatical or spelling errors 5 points	Few grammatical or spelling errors 4 points	Some grammatical or spelling errors 3 points	Many grammatical or spelling errors 2 points
<i>Appendix A References/ Bibliography</i>	The bibliography is complete and reflects appropriate sources. ASA/APA format is used within the text. ASA/APA format is used within the bibliography 5 points.	The bibliography is mostly complete and reflects appropriate sources. ASA/APA format is used within the text ASA/APA format is used within the bibliography. 4 points	The bibliography is mostly complete Some format is used within the bibliography. 3 points	The bibliography is incomplete. No format is used. 2 point

	Outstanding	Good	Fair	Unacceptable
<i>Appendix B Survey</i>	The complete survey or questionnaire with possible answers are included. All questions are relevant All answers will provide reliable and valid data All questions and answers are straight forward 5 points	The complete survey or questionnaire with possible answers are included. Most questions are relevant Most answers will provide reliable and valid data 4 points	The survey or questionnaire are included. Few questions are relevant Few answers will provide reliable and valid data 3 points	The survey or questionnaire is not included. Almost no questions are relevant Almost no answers will provide reliable and valid data 2 point
<i>Appendix C Charts and Tables</i>	All charts and/or tables mentioned within the text are included in this section. All charts and/or tables are relevant. All charts and/or tables are clearly titled and labeled. All charts and/or tables are clearly presented and legible. 5 points	Most charts and/or tables mentioned within the text are included in this section. Most charts and/or tables are relevant. Most charts and/or tables are titled and labeled. Most charts and/or tables are legible. 4 points	Charts and/or tables included are not mentioned in the text. Some charts and/or tables are not relevant. Few charts and/or tables are partially titled and labeled. The charts and/or tables are hard to decipher. 3 points	Charts and/or tables included are not mentioned in the text. Charts and/or tables are not relevant. Charts and/or tables are partially titled and labeled. Charts and/or tables cannot be understood 2 point
<i>Writing</i>	Language and style appropriate for intended audience. Paper presents well-developed analysis and synthesis. There is nuance, inference and subtlety to the paper. Main points are memorable. Reader is very engaged. 5 points	Language and style appropriate. Paper presents reasonable analysis and synthesis. There is a little nuance, inference and subtlety. Main points clear. Reader is engaged. 4 points	Language and style only fair. Less-developed analysis and synthesis. Nuance, inference and subtlety lacking. Main points present, not well made. 3 points	Language and style poor. Analysis and synthesis lacking. Main points not discernable. 2 point